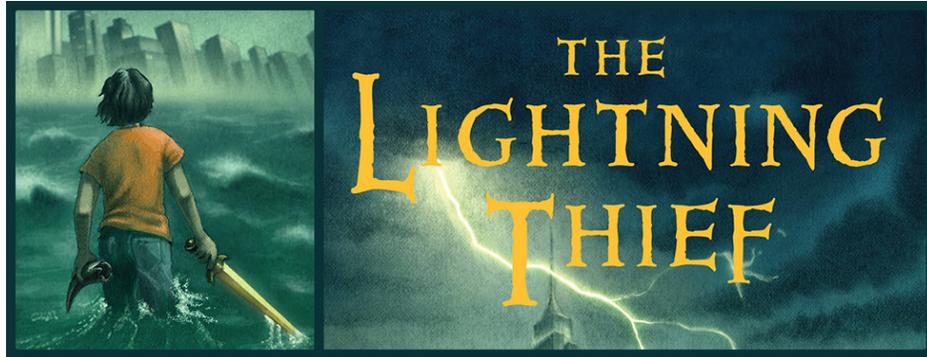


Name \_\_\_\_\_ Date Received: \_\_\_\_\_

# LT HW PACKET #2

DUE DATE: \_\_\_\_\_



CHECK OFF EACH ASSIGNMENT WHEN COMPLETED &  
GET PARENT SIGNATURE BEFORE TURNING PACKET IN FOR CREDIT ON THE DUE DATE...

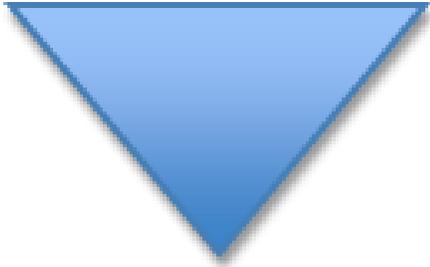
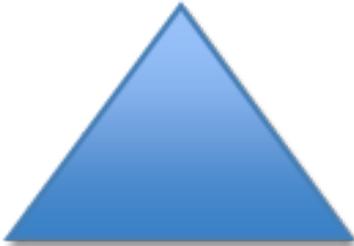
- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4

Parent Signature: \_\_\_\_\_

4 - Exceeds	3 - Meets	2 -Approaching	1 - Beginning	0
100-90% My work meets ALL the criteria for high quality consistently. All responses are in complete sentences.  *Packet is signed by parent	My work is 90-75% complete and/or misses 1-2 criteria sometimes. Most responses are in complete sentences.  *Packet is NOT signed by parent	My work is 75-50% complete and has evidence of quality but not consistently. Some responses are in complete sentences.  *Packet is NOT signed by parent	More than 50% of my work is not done or not yet meeting many criteria for quality.  *Packet is NOT signed by parent	Minimal work completed.  *Packet is NOT signed by parent

## ASSIGNMENT 1- MULTI-PARAGRAPH FORMAT

**Directions:** Read through the chart to get a sense of the purpose of each paragraph in a multi-paragraph essay. Then, complete the 2-part review that follows.

<b>Multi-Paragraph Essay Format</b>	
<b>The multi-paragraph essay is a model for writing a good essay, especially for those just beginning to develop their composition skills.</b>	
<p><b><u>Introduction: (HOT)</u></b></p> <p><b>H- Hook</b>...get the attention of the reader and create interest at the beginning of the essay about the topic</p> <p><b>O- Overview of Topic</b>...provide context and background information of the topic</p> <p><b>T- Thesis Statement</b>...rephrase the essay prompt to make a sentence that states the claim(s) of your paper</p>	 <p><b>*The purpose of this paragraph is to introduce the essay's overall topic, supportive arguments, and claim.</b></p>
<p><b><u>Body: (CER)</u></b></p> <p><b>C- Claim</b>...introduce the topic of the body paragraph (claim supports thesis statement)</p> <p><b>E- Evidence</b>...direct quotes from the text(s), introduced and cited, that supports the claim</p> <p><b>R- Reasoning</b>...explanation of the evidence, what it says and how it supports the claim</p>	 <p><b>*Uses the CER format to present supportive arguments presented in the thesis statement</b></p>
<p><b><u>Conclusion: (TOC)</u></b></p> <p><b>T- Thesis restated</b>...rephrased thesis statement, flip the original thesis statement</p> <p><b>O- Overview of claims</b>...restate the claims discussed in the body paragraphs by providing a gist of each</p> <p><b>C- Concluding statement/Big Idea</b>...answers the "so what?" and "what was the reader to learn from your essay?" questions</p>	 <p><b>*Conclusion paragraph reviews the thesis statement and supportive arguments while leaving the reader with a final, thought-provoking idea</b></p>

**REVIEW PART 1- :** In your own words, state the purpose of the three sections of an essay- the introduction, the body, and the conclusion paragraphs.

1) Introduction:

---

---

2) Body:

---

---

3) Conclusion:

---

---

**REVIEW PART 2-** In the space below, draw and label an illustration/chart/graphic that depicts the parts of the multi-paragraph essay format.



## ASSIGNMENT 2- SHROUDED IN MYTH

**Directions:** Write an introduction paragraph that responds to the following question:

**What is an important theme in “Shrouded in Myth”?**

**Copy the life lesson you recorded in the Lesson 2 Exit Ticket for “Shrouded in Myth”:**

<b>Paragraph #1: Introduction</b>	
<b>Directions:</b> follow the instructions given for each row of the chart	
<b>Building Background:</b>  Write a 3-4 sentence gist of the story “Shrouded in Myth”	
<b>Thesis Sentence</b> -1 sentence only that states one theme from the “Shrouded in Myth”  -An important theme in “Shrouded in Myth” is _____.  -no “I” statements!	

## ASSIGNMENT 3- IDENTIFYING THEME

**Theme** is the central message that stretches through an entire story, drama or poem. You can think of the theme of a story as being like the lesson, or the real world application of the story. Themes often explore timeless and universal ideas. Themes can be stated outright, or they can be just implied.

Looking at fables—short stories that contain a lesson—is a good way to start thinking about theme.

---

**DIRECTIONS: Read the following fables and see if you can identify which of the themes provided belong to each story.**

Theme choices:

\*Always be prepared

\*Betraying a friend also hurts you

\*Revenge hurts the avenger

---

### **Fable 1. The Donkey, the Fox and the Lion**

A donkey and a fox decided to team up to find food together. They were travelling in the forest when they crossed paths with a lion. They were both scared. But the fox hoped to save himself. He approached the lion and offered to help him get the donkey, if the lion would let him escape unharmed. The lion agreed. So the fox and the donkey walked on, with the lion trailing behind them. The fox led the donkey to a hidden pit, left by some long-ago hunter as a trap for wild animals, and the donkey fell in. As soon as the donkey was in the pit, the lion came out of hiding and ate the fox. Then he ate the donkey.

The theme of this story is: \_\_\_\_\_

### **Fable 2. The Ant and the Grasshopper**

It was a beautiful spring day. The grasshopper was flitting about, enjoying himself, when he crossed paths with an ant. The ant was working very hard, carrying bits of food deep down into his anthill. "Why are you working so hard?" The grasshopper said. "I want to have plenty to eat," the ant replied. The grasshopper laughed. "Plenty to eat!" he cried. "Why there is food everywhere that you look!" "That's true," the ant said. "There is enough food for today. But there will come a day when it won't be true." The grasshopper hopped away, not wanting to bother with the morose little ant.

Soon spring gave way to summer, summer to fall, and fall to winter. When the fields were covered with snow, the ant sat far down in his anthill, safe and warm, his stomach full, confident that he had enough to eat to see him through the winter. The grasshopper, who had not made any preparations for winter, shivered, and went from one friend to another begging for food and feeling very foolish indeed.

The theme of this story is: \_\_\_\_\_

### **Fable 3. The Bald Man and the Fly**

A fly bit a bald man on the head. The man tried to shoo the fly away. But the fly landed on the man's head and bit him again. This made the man furious. He slapped his head to squash the fly, but the fly flew away just before the man delivered a stinging slap to his own head. The fly landed on the man's head a third time and laughed at him. "You would hurt yourself just to get back at me?" he taunted. The man was so enraged that he tried to hit the fly with a rock. Instead he knocked himself, senseless, to the ground.

The theme of this story is: \_\_\_\_\_

## ASSIGNMENT 4- MYTH OF CRONUS ESSAY

**Directions:** Refer to your “Myth of Cronus” text in lesson 4 in your ELA classwork packet to complete this assignment. Write a multi-paragraph essay that responds to the following question:

**What is an important theme in the “Myth of Cronus”?**

\*Use one of the following themes for your essay:

**Theme Options:**

1. Mother’s make great sacrifices for their children
2. A mother will put her love for her children above every other relationship
3. Sometimes the people who are closest to you will hurt you the most

### **Paragraph #1: Introduction**

**Directions:** follow the instructions given for each row of the chart

**Gist of the “Myth of Cronus”**

-no more than 3-4 sentences

**Thesis Sentence**

-1 sentence only that rephrases and answers the question

-An important theme in the “Myth of Cronus” is \_\_\_\_\_.

-no “I” statements!

## Paragraph #2: Body - CER Paragraph

### **C= Claim statement**

-use the theme stated in the thesis statement and add a reason

-A theme in the "Myth of Cronus" is \_\_\_\_\_ because...

### **E= Textual evidence**

-Provide a direct quote with a citation

-Use the following to introduce and cite your evidence: (copy it)

-In the "Myth of Cronus" in paragraph \_\_\_\_, "..."

### **R= Reasoning 1**

-First, write a gist of the quote

### **Reasoning 2**

-Second, explain how the quote supports your claim

-Suggested sentence starters:

-This quote shows...

-This proves that...

**Paragraph #3: Conclusion**

**Rephrased Thesis statement**

(FLIP the order of the thesis statement from the introduction paragraph)

**Concluding Sentence**

Explain why the theme is an important life lesson?

- No "I" statements

-1-2 sentences